

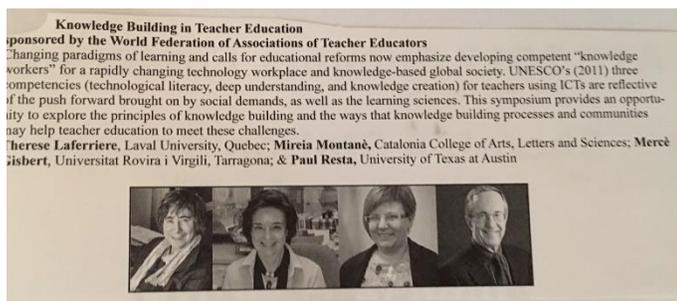


# World Federation of Associations for Teacher Education

Issue 1 May 2017

## CELEBRATIONS:

Thanks to Mireia Montane and the planners for a very successful workshop at the ATE-US Annual Meeting in Orlando



## NOTE FROM BARCELONA CONFERENCE:

**The presentation of "ArcheoSchool for the Future"**, an ERASMUS + project supported by the European Commission was one of the highlights of the recent World Federation of Associations for Teacher Education in Barcelona. The presentations were very well done and were greatly appreciated by the participants in the conference. It was wonderful to see the work that the students had done. The composure of the presenters and the quality of their work was exceptional. Professor Petros Themelis, director of the archeological excavations at Messine Archeological site, was very articulate in presenting his project and the director of the Kalamata Archeological Museum, Katerina Tzamourani, did a wonderful job explaining the project sited there. Professor Caterina Carpinato from the University Ca Foscari, Venice, made a wonderful presentation and the students from Greece, Italia and Catalunya all presented their research in the field and were very

exciting to hear. They also developed visual presentations that were very impressive. All the comments from participants in the conference were positive. Because of the quality of the work, WFATE has included the video of the session on our website (<http://www.worldfate.org>).

## THE JOURNAL NEWS:

Our online publication has been recorded permanently in the ISSN Register as follows:

ISSN 2520-6

Key title: Journal of the World Federation of Associations of Teacher Education  
Abbreviated key title: J. World Fed. Assoc. Teach. Educ.

URL: <http://worldfate.org/journal.php>

Please note the instructions hereafter (taken from the ISO standard 3297 which defines the ISSN and its uses):

- display this ISSN prominently on the title screen or homepage of your online publication, preceded by the letters ISSN;
- distinct ISSN have to be assigned if different versions of your publication are published (different language versions, media versions, etc.). Please submit one ISSN request for each version at <http://www.issn.org/services/requesting-an-issn/>;

- as the ISSN is permanently linked to the key title, please let us know any changes in the title of your publication and send the appropriate information to [issnic2@issn.org](mailto:issnic2@issn.org) so that we can check whether a new ISSN assignment is needed or not;
- please let us know also all the other changes (publisher's name, place of publication, frequency, URL ...) so that we can update the description of your publication accordingly in the ISSN Register.

10. Health, Sport, Physical and Plastic Arts Education (circus, dance and theater)
11. Supporting STEM Education through Teacher Preparation and Professional Development
12. Strategies for Overcoming Inertia in Teacher Education
13. Disability Studies, Inclusion and Social Justice in Teacher Education
14. Innovation in Teacher Training for Early Childhood Education
15. Social Sciences Teacher Education for a New Era

### CALL FOR ARTICLES (PLEASE SHARE):

#### Non-THEMATIC ISSUE

The WFATE has begun to develop special interest groups related to our mission and goals. Papers, research reports and policy analyses related to knowledge generation and to the theme and sub-themes of the conference would be most welcome.

**General Theme:** Innovation in Teacher Education within a Global Context

#### Sub-Themes

1. Multiculturalism and Multilingualism
2. Technology and Mobile Learning for Pedagogical Innovations in Teacher Education
3. International - Local Teacher Education Networking Models for Knowledge Building
4. Teacher Education Curriculum and School Curriculum
5. School-University-Educational Administration Partnerships for Creative Initiatives in Teacher Education
6. A Distributed Leadership for School Innovation Management
7. Monitoring and Evaluating Innovations in Teacher Education
8. Change for Innovation in Teacher
9. Initial and Ongoing Teacher Education for Innovation

### NOTICE TO CONTRIBUTORS:

The Journal of the World Federation of Associations of Teacher Education is an electronic educational research and development journal. All articles are peer-reviewed. We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

[To be reviewed, manuscripts must conform to the publication guidelines available on this website.](#) The WFATE journal does not have a copy editor. Thus, authors are responsible for ensuring that their submissions meet the specified criteria. Since the Journal of the World Federation of Associations of Teacher Education is an electronic journal, special formatting guidelines must be followed to ensure the readability of the paper by reviewers using a wide range of word-processing software. In addition, the guidelines ensure the accurate rendering of the article on our Web site, irrespective of readers' platforms and systems, should it be accepted for publication.

## UPCOMING MEETINGS:

The upcoming **biennial meeting of WFATE** will be in Melbourne, Victoria, Australia, 9th-11th July 2018.



The theme, *Transformative Teacher Education in Local and Global Contexts*, will continue our focus on the building of networks across the world and will build on the themes from Barcelona:

1. Multiculturalism and Multilingualism
2. Technology and mobile learning for Pedagogical Innovations in Teacher Education
3. International-local Teacher Education networking models for Knowledge Building innovation
4. Teacher Education Curriculum and School Curriculum
5. School-University-Educational Administration Partnerships for Creative Initiatives in Teacher Education
6. A distributed leadership for school' innovation management
7. Monitoring and evaluating innovations in Teacher Education
8. Change for innovation in Teacher Education
9. Initial and ongoing Teacher Education for innovation
10. Health, Sport, Physical and Plastic Arts Education (circus, dance and theater)
11. Supporting STEM Education Through Teacher Preparation and Professional Development
12. Strategies for overcoming inertia in Teacher Education
13. Disability Studies, Inclusion and Social Justice in Teacher Education

14. Innovation in Teacher Training for Early Childhood Education
15. Social Sciences Teacher Education for a New Era

The planning and timelines will be determined at the Intermediate Board meeting in Croatia.

### **ATEE: Dubrovnik, Croatia**

The ATEE will hold their next meeting, 23-25 October 2017 in Dubrovnik. The theme is *Changing Perspectives and Approaches in Contemporary Teaching*. The subthemes are:

1. Migration, Equality, and Inclusion
2. Building Networks in Education
3. Enhancing the Quality of Teacher Education
4. Sustainable Changes in Education
5. Gifted Educators and Gifted Education

The Board of WFATE will meet prior to the conference. The organizers of the ATEE Conference in Dubrovnik next October, confirm that they have reserved a room for our WFATE meeting on Sunday 22 October 2017. Please let Mireia and me know whether you will be able to attend in person or by electronic means.



### **ATE 2017 Summer Conference**

**Sheraton Station Square, Pittsburgh, Pennsylvania, August 4-8, 2017. The theme is *Re-Imagining Educator Preparation in A Democracy: The Teacher Educator as Public Intellectual*.**



## ATEA 2017 Conference

Brisbane, Australia July 5-7, 2017. The theme is:  
*Teacher Education Policy and Practice – Evidence of Impact, Impact of Evidence*



## ANNOUNCEMENTS:

1. We invite you to send an abstract for 4th Conference: 'Asian Perspectives on Leadership, Learning and Social Enterprise: Sharpening Focus on Collaborative Research and Publications' (July 25-27, 2017) in collaboration with the **Asian Institute of Technology**(AIT), Bangkok (Thailand). In the conference, you will find very relevant colleagues - potential collaborators for your future projects. Please see key questions and tracks of the conference here: [ellta.org/ellta-2017/call-for-papers/Maecenas](http://ellta.org/ellta-2017/call-for-papers/Maecenas).



2. **ISIET2017**, The 2nd International Symposium on Innovative Education and Technology (ISIET) 2017. The 2nd International Symposium on Innovative Education and Technology (ISIET) 2017 is hosted by Rajamangala University of Technology Thanyaburi (RMUTT) and will take place at the Asia Airport Hotel, Pathum Thani, Thailand. ISIET 2017 will provide a forum for researchers, educators and industrial experts to present recent research breakthroughs, technical advancement and

new findings in innovative education and technology under the theme "Innovation and Technology in Education for 21st Century",

3. **RTEI 2016** Data Available Online: RESULTS Educational Fund in partnership with Open Knowledge International have finalized presenting and processing the Right to Education Index (RTEI) 2016 data from 15 countries. The data is now available at [RTEI.org](http://RTEI.org). Fifteen civil society partners completed the RTEI 2016 Questionnaire. Their findings were peer reviewed by two national independent researchers and provided to government officials for their feedback and comments.
4. The 8th Issue of **TVET@Asia** "TVET Quality Improvement Initiatives in the Wake of ASEAN Economic Community 2015" comprises nine papers with 20 authors from Bangladesh, Brunei, Germany, Korea, Malaysia, and Vietnam. Issue 8 addresses some of most relevant topics with respect to the broad field of TVET as an educational sector relevant for economic and societal development. The papers discuss the development of TVET in response to ASEAN integration, especially in the area of TVET quality improvement initiatives, regionalization and harmonization of TVET, curriculum improvement that consider new content relevant to the widening geographical market demands of TVET, strengthening the roles of public and private sectors in TVET, and integrating sustainability in TVET policy and practices.
5. The UIA cordially invites you to send two representatives to its 5th Associations Round Table Asia-Pacific on Thursday 21 and Friday 22 September in Chiang Mai, Le Méridien Hotel. The UIA Round Table is an opportunity to learn through networking and through practice, to meet other international associations and share experience and

knowledge to help you run your organization better.

6. Join the EPAL community of over 24 000 adult learning professionals to rate, comment and contribute! Our thematic focus for April was validation of prior learning. We have had a great number of contributions from EPAL's national teams and the EPAL community. Take a look at our thematic page Validation of prior learning for interesting blog articles, useful resources and other materials on the topic. Read Thematic Coordinator David Mallows's summary of EPAL's April focus.
7. Feel free to browse through the program and presenters' bios by clicking here: <http://soe.lmu.edu/media/lmuschoolofeducation/departments/internationalcolloquium/Official%20Program.pdf>



III International Colloquium on  
Languages, Cultures, Identity in Schools  
and Society  
SORIA (Spain) July 5-7, 2017

**Registration Now Open**  
Plenary Speakers:

Alan Crawford, Professor Emeritus, California State University Los Angeles  
Erwin Epstein, Professor Emeritus, Loyola University Chicago

The increase in the arrival of immigrants in numerous countries worldwide, coupled with the challenges associated to the subsequent schooling of their children in host countries' schools, makes it more necessary than ever to broaden our knowledge about the new linguistic, ethnic, and cultural realities derived from this phenomenon. This is the rationale for the present Colloquium, which will revolve around the following topics:

- Individual, school, and societal bilingualism/multilingualism-related issues
- Multi/Transculturalism-related issues in families, schools, and society
- Impact of bi/multilingualism-related issues on individuals' and societies' language, culture, and identity
- Impact of multi/transculturalism-related issues on individuals' and societies' language, culture, and identity
- Language ideologies, policies, and practices
- Promotion, maintenance, and development of minority and heritage languages
- Implementation and outcomes of immersion, as well as transitional and two-way bilingual programs
- Use of students' native languages in the classroom, Code switching, Code mixing, and Translanguaging
- Creation and use of Pidgins and Creoles
- Idioglossia
- Sign languages (International, American, Nicaraguan...)
- Linguistic landscape
- Impact of immigration on families and individuals
- Language brokers
- Generation 1.5
- Third Culture Kids, Adult Third Culture Kids, Cross-Cultural Kids, and Global nomads. Kaiga-shijo and Kikoku-shijo
- Military brats, missionary kids, and borderlanders
- Education of refugees, newcomers, and international orphans and adoptees
- Ethnic and cultural identity issues
- Ethnic and cultural differences between teachers and students
- Other pertinent topics per the Organizing Committee

Participants attending at least 85% of the Colloquium's 20 contact hours will receive a certificate of attendance from LMU's School of Education. For more information, please visit [www.LanguageCultureIdentity.com](http://www.LanguageCultureIdentity.com) or email Francisco Ramos or Isabel Sanz at [internationalcolloquium@lmu.edu](mailto:internationalcolloquium@lmu.edu)



8. CSCL 2017 Philadelphia: June 18-22, 2017. CONFERENCE THEME: MAKING A DIFFERENCE: PRIORITIZING EQUITY AND ACCESS IN CSCL We welcome you all to CSCL 2017, the 12th International Conference on Computer Supported Collaborative Learning. The conference is a major international event, organized biennially by the International Society of the Learning Sciences, which gathers together people involved in all aspects of the field of technology-based collaborative learning, including research,
9. 5th ISCAR congress Quebec August 28th – September 1st 2017. <https://www.iscar.org>. ISCAR 2017 wants to look at the past, the present, and the foreseeable future (what's INSight) of Cultural-historical and Activity Research (CHAT). We will take a 360° view of the CHAT landscape. We will explore together the questions participants ask, the methodologies they refer to and use in their research, and the practices they codesign as they invent the future together with the communities and participants they work with across the world – all dimensions and topics at the core of our dialogue during the meeting, a dialogue simultaneously deeply grounded in and guided by our historical roots. Your contributions in the form of questions, methods, and data interpretations are important for the understanding of the state of our scholarship in practice.



ISCAR International Society  
for Cultural-historical  
and Activity Research

Please send announcements and information to [acshelly@aol.com](mailto:acshelly@aol.com) for inclusion in future newsletters.



**WORLD FEDERATION OF ASSOCIATIONS  
FOR TEACHER EDUCATION**

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