



World Federation of Associations for Teacher Education

Issue July 2017

Fifth Biennial Conference of the World Federation of Associations for Teacher Education (WFATE)



**You are invited to the fifth
biennial conference of the World Federation
of Associations for Teacher Education
(WFATE) to be held in Melbourne, Victoria,
Australia, from 9th-11th July 2018.**

While respecting the particularities of cultures, places, and spaces for education we will explore together each other's contemporary experiences in teacher education. What are the challenges and opportunities? How can we contribute to building the necessary research evidence, wisdom, and commitment to meet the complexities of teacher education in an ever-changing world? How can we share insights and learn together so that innovative teacher education is available for all communities?

The theme of the conference is:

**Transformative Teacher Education in Local
and Global Contexts.**

The four sub-themes that will be explored are:

- 1) Social Justice, Inclusion and Diversity in Education
- 2) Transformative Teacher Education
- 3) Pedagogy and Curriculum
- 4) Policy and Partnerships in Teacher Education

The conference will continue the WFATE focus on the shaping of global research and development networks building on the research working groups already established. The groups from the previous Barcelona conference, WFATE 2016, will meet at the conference and new participants may choose to join in to the ongoing work of these groups.

We will celebrate the **WFATE 2018** conference in the southern hemisphere for the first time and learn to creatively and critically explore the transformations in teacher education in a local and global context. Melbourne is a multicultural city located on the banks of the Yarra River, near the entrance to Port Phillip Bay. Melbourne is city of diversity and complexity with a wonderful variety of restaurants, street art, arcades and laneways, amazing parks and gardens, art galleries and theatres for all. So please put this date in your diaries and plan to join us in Melbourne, Australia from 9th to 11th July 2018.

CALL FOR ARTICLES (PLEASE SHARE):

Non-THEMATIC ISSUE

The WFATE has begun to develop special interest groups related to our mission and goals. Papers, research reports and policy analyses related to knowledge generation and to the theme and sub-themes of the conference would be most welcome.

General Theme: Innovation in Teacher Education within a Global Context

Sub-Themes

1. Multiculturalism and Multilingualism
2. Technology and Mobile Learning for Pedagogical Innovations in Teacher Education
3. International - Local Teacher Education Networking Models for Knowledge Building
4. Teacher Education Curriculum and School Curriculum
5. School-University-Educational Administration Partnerships for Creative Initiatives in Teacher Education
6. A Distributed Leadership for School Innovation Management
7. Monitoring and Evaluating Innovations in Teacher Education
8. Change for Innovation in Teacher
9. Initial and Ongoing Teacher Education for Innovation
10. Health, Sport, Physical and Plastic Arts Education (circus, dance and theater)
11. Supporting STEM Education through Teacher Preparation and Professional Development
12. Strategies for Overcoming Inertia in Teacher Education
13. Disability Studies, Inclusion and Social Justice in Teacher Education
14. Innovation in Teacher Training for Early Childhood Education
15. Social Sciences Teacher Education for a New Era

NOTICE TO CONTRIBUTORS:

The Journal of the World Federation of Associations of Teacher Education (**ISSN 2520-632X**) is an electronic educational research and development journal. All articles are peer-reviewed. We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

To be reviewed, manuscripts must conform to the publication guidelines available on our website. The WFATE journal does not have a copy editor. Thus, authors are responsible for ensuring that their submissions meet the specified criteria. Since the Journal of the World Federation of Associations of Teacher Education is an electronic journal, special formatting guidelines must be followed to ensure the readability of the paper by reviewers using a wide range of word-processing software. In addition, the guidelines ensure the accurate rendering of the article on our Web site, irrespective of readers' platforms and systems, should it be accepted for publication.

THE JOURNAL NEWS:

Our online publication has been recorded permanently in the ISSN Register as follows:

ISSN 2520-632X

Key title: Journal of the World Federation of Associations of Teacher Education
Abbreviated key title: J. World Fed. Assoc. Teach. Educ.

URL: <http://worldfate.org/journal.php>

UPCOMING MEETINGS:

ATEE: Dubrovnik, Croatia

The ATEE will hold their next meeting, 23-25 October 2017 in Dubrovnik. The theme is *Changing Perspectives and Approaches in Contemporary Teaching*. The subthemes are:

1. Migration, Equality, and Inclusion

2. Building Networks in Education
3. Enhancing the Quality of Teacher Education
4. Sustainable Changes in Education
5. Gifted Educators and Gifted Education

The Board of WFATE will meet prior to the conference. The organizers of the ATEE Conference in Dubrovnik next October, confirm that they have reserved a room for our WFATE meeting on Sunday 22 October 2017. Please let Mireia and me know whether you will be able to attend in person or by electronic means.



ATE-US 2017 Summer Conference

Sheraton Station Square, Pittsburgh, Pennsylvania, August 4-8, 2017. The theme is *Re-Imagining Educator Preparation in A Democracy: The Teacher Educator as Public Intellectual.*



ATEA 2017 Conference

Brisbane, Australia July 5-7, 2017. The theme is: ***Teacher Education Policy and Practice – Evidence of Impact, Impact of Evidence***



ANNOUNCEMENTS:

***NCES updates International Data Explorer with PISA 2015 data.**

NCES has added data from the 2015 administration of the Program for International Student Assessment (PISA) to the International Data Explorer (IDE). The PISA IDE now includes data from all six administrations of PISA: 2000, 2003, 2006, 2009, 2012, and 2015. Data Explorer (IDE). The PISA IDE now includes data from all six administrations of PISA: 2000, 2003, 2006, 2009, 2012, and 2015.

The IDE is an online, interactive tool that allows users to explore international study data and create customized tables, charts, maps, and analyses. PISA is a triennial international assessment that measures 15-year-old students' science, reading, and mathematics literacy.

New data include PISA 2015 results for science, reading, and mathematics literacy, as well as contextual data from the student and school questionnaires. These new 2015 data are available for more than 70 countries and education systems, including the United States, and separate results for Massachusetts, North Carolina, and Puerto Rico.

Start exploring the new PISA IDE at: <http://nces.ed.gov/surveys/international/ide/>.

PISA 2015 also included optional assessments of collaborative problem solving and financial literacy and U.S. 15-year-old students participated in both of these optional assessments. Data from the core 2015 assessment are now available, while data from the collaborative problem solving and financial literacy assessments will be released later in 2017.

PISA is conducted in the United States by NCES at the Institute of Education Sciences, part of the U.S. Department of Education. The IDE is a product of NCES. PISA is coordinated internationally by the Organization for Economic Cooperation and Development (OECD).

*** We are pleased to invite you to Association of North America Higher Education International (ANAHEI) Distinguished Lecture Series.** Our next speaker will be Prof Jason Shaw. The title of his lecture will be: "Reports from the Global Field: The IMPACT Project" on July 20, 2017 at 6pm EST (6am Hong Kong time, 3pm California Time). All you need to attend this lecture is a computer with an internet access. There is no charge for this event for ANAHEI members. Membership to ANAHEI is free.

If you cannot attend this webinar live, you can still register for the webinar to receive the recorded version of the lecture.

Jason D. Shaw is Chair Professor and Head of the Department of Management and Marketing, the Yeung Kan Man Endowed Professor, and Director of the Centre for Leadership and Innovation in the Faculty of Business at The Hong Kong Polytechnic University. He is the Editor-in-Chief of the Academy of Management Journal. AMJ is the top journal in Financial Times Top 50 Journals Used in Business School Research Rankings. AJM's Impact Factor: 6.233, 5-Year Impact Factor: 10.588, and ranked #3 out of 192 journals in the category of "Management." and #2 out of 120 journals in category of "Business." He is currently the lead investigator on the IMPACT Project, a global study of reactions to pay changes.

Register for the webinar: <http://anahei.org/shaw/>

Previous speakers for ANAHEI Distinguished Lecture Series were Prof Ravi Dhar, Yale University and Prof Levent Altinay, Oxford Brookes University. All lecture recorded videos can be found at: <http://anahei.org/lecture/>

If you have any questions about these webinars and you would like to be featured as a speaker, please email me (cihan@cihan.org) directly.

*** IIBA Conference** is a unique, high-quality conference that combines a rich academic experience with a cultural learning experience through travel. To this date, hundreds of academics from most reputable institutions have joined IIBA Conference on a Royal Caribbean Cruise. Please

click here to read/view what they say about IIBA Conference: <http://iibaconference.org/testimonials/>

IIBA Conference is organized by Assoc. of North America Higher Education International, a non-profit organization and sponsored by Univ of South Florida Sarasota-Manatee.

It is with a great pleasure that we announce the keynote speakers for the 8th International Interdisciplinary Business-Economics Advancement Conference (IIBA) that will take place on Nov 18-23, 2017 at Royal Caribbean Cruise from Ft Lauderdale, Florida, USA. Dr. Woody Kim of Florida State University and Dr. John Mellon of Misericordia University will be delivering keynote speeches at the 8th IIBA Conference.

* Are you interested in learning a new statistical tool or Innovative analytical approaches in tourism marketing studies? If yes, read on. Association of North America Higher Education International (ANAHEI), a non-profit organization is proud to offer two FREE webinars to the academic community. Please register to attend them live (please register even if you cannot attend the webinars live, you will be sent a link to the recording of the webinar). To Register or Learn more about these webinars, please visit <http://anahei.org/webinar-lectures/>

Webinar #1: WrapPLS: An Introduction (July 18, 2017 at 10am EST- New York Time)

* A new issue of the International Journal of Teaching and Learning in Higher Education (IJTLHE) is now available online: <http://www.isetl.org/jtlhe/current.cfm>. International Journal of Teaching and Learning in Higher Education Issue 29 • Number 3

*** III. international scientific conference entitled Talent Education**

We take great pleasure to invite you to the III. international scientific conference entitled Talent Education, focused on the topic of Education of Gifted Children and development of their potentials. The main

organisers are MIB, international center for education and University of Primorska, the Faculty of Education (Slovenia). The conference will be held at the Grand hotel Bernardin in Portorož, Slovenia, from 26th till 28th of October 2017.

Website: <https://www.talenteducation.si/en/events/talenteducation2017/>

Registration: <https://www.mib.si/talent-education-2017/registration/conference-fee/> Registration will open 20th of July 2017.

For more information:

Facebook: <https://www.facebook.com/events/1105213186267283/>

Linkedin: <https://www.linkedin.com/groups/3716241>

We are looking forward to meeting you all in the beautiful city of Portorož and to provide a forum where we will be able to share and discuss common issues within an international community of researchers and practitioners from all over the world.

Welcome to Slovenia.

Mag. Maruška Željeznov Seničar, MIB d.o.o.
Chair of the Conference Programme Committee
Dr. Mojca Gabrijelčič Kukanja, PEF UP (Co-Chair)

* Oxford Symposia

We are pleased to invite you and your institution to the international EDUCATION RESEARCH SYMPOSIUM at Oxford. You may wish to attend the 6-8 December session to be held at St Hugh's College, Oxford, U.K.

You are invited to submit an abstract if you wish to **present a paper** at the symposium, or you may **attend as an observer**. The Symposia are forums for the presentation of papers and discourse by scholars who have an interest in the theory and practice of universal education.

Major fields included are Administration and Leadership, Secondary Instruction, Assessment and Evaluation, Early Childhood Education, Language Arts and Literacy Education, Economics of Education, School Governance, Financing

Education, Systems, Special Education, and Pedagogy. The listing is not intended to be exhaustive. Please also see our list of suggested topics.

Notations for the meeting:

- * Papers presented will be subsequently peer reviewed by external readers for inclusion in Symposium books or journal articles.
- * Focus on educational excellence emphasising best practices in teaching, learning, and training.
- * Latest in the Education Reform Movement.
- * Evaluation methods to improve student outcomes.
- * School efficiency and accountability through performance measures.
- * Improving school quality through effective supervision.
- * Scientific evidence for quality teaching.

Conference Oxford has hundreds of affordable bedrooms in Oxford colleges available, offering splendid views of college quadrangles and gardens..

Visit our website for more information:

<https://www.oxford-education-research-symposium.com/> or contact us if you have questions. Follow us on Twitter @OxfordSymposia2

MEMBER NEWS

Announcement

Victor P. Maiorana reports that *Teach Like the Mind Learns – Instruct So Students Learn to Think, Read, and Write Critically* (2017), has been published by Rowman & Littlefield. It joins two other works in the critical instruction series: *Preparation for Critical Instruction - How to Explain Subject Matter While Teaching All Learners to Think, Read, and Write Critically* (2016), and *Fixing Instruction – Resolving Major Issues with a Core Body of Knowledge for Critical Instruction* (2015).

The works have a global application because they are based on the innate and critical grammar of mind

possessed by all people the world over. They provide a core body of scientific knowledge for the instructional preparation and practice needs of the teaching profession. In reviewing one of the works, a [cognitive scientist](#) said, “*With his mind grammar for subject matter, Victor Maiorana creates a bridge between the learnable mind and the teachable mind.*”

NEW AFFILIATED GROUPS:



As the chairman of Schools Association for Formal education (SAFE), I would like to underline that the commitment and the determination of this Association will remain unswerving in serving Somali communities through the provision of education to their children for them to be useful members of their communities. Against all odds, SAFE will be working toward the realization of its final goal which is the alleviation of poverty through education accessible to all irrespective of social status, gender, and wealth. This is the vision shared by the teachers, head teachers and the auxiliary staff of the Association. Collectively, we are of the notion that a society can hardly surmount the hurdles it comes up against without having educated young people. To that end, since its establishment, SAFE has been trying consistently to create educational opportunities for the school-aged children in the various regions of Somalia. SAFE has accomplished to coordinate more than 139 schools in Somalia with more 110,000 students.

Besides Allah, this thank you directly goes to the SAFE colleagues and school head teachers together with their partners for their tireless efforts for creating learning opportunities for the off-springs of Somalia in order that they may set the country on the way of progress.

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Xaaji Baaste



The University of St. Thomas (UST) is the Catholic university in Houston, Texas. We welcome undergraduate and graduate students of all races and religions. Located in a diverse and vibrant urban environment with professional opportunities, the campus is just minutes from downtown and the famed Texas Medical Center where many students perform prestigious internships.

The School of Education and Human Services at the University of St. Thomas has designed programs to prepare quality teachers and school leaders who are ready to excel in a time of fast-changing resources, responsibilities and expectations. The School offers a flexible schedule and environment to meet the needs of our students who can choose from a variety of degrees.

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.



WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Last Name	First Name	Country	Role
Salazar	Joana	Europe	ATE-E President 2013-2016
Morberg	Asa	Europe	ATE-E President-Elect
Montane	Mireia	Europe	WFATE President
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry-Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member
Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect/Elect 2018-2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

<http://www.worldfate.org>