



World Federation of Associations for Teacher Education

January 2018

Welcome to our fourth edition of the WFATE Newsletter. As we begin our new year, we look forward to the 5th Biennial Conference in Melbourne in July (see below). The next issue of the journal is in process and will be available late in January or early in February. Please keep both venues in mind as a place to publish your research, policy, of academic papers.

WFATE Conference 2018

Transformative Teacher Education in Local and Global Contexts

The fifth biennial conference of the World Federation of Associations for Teacher Education (WFATE) will be held in Australia, hosted by Federation University Australia (FedUni) at the [ACU Melbourne Campus](#) from 9th -11th July 2018.



Second call for abstracts is now open - closes 12th March 2018. The general conference theme is Transformative Teacher Education in Local and Global Contexts.

Accommodation and tourism information

Melbourne is a multicultural city located on the banks of the Yarra River, near the entrance to Port Phillip Bay. Melbourne is city of diversity and complexity with a

wonderful variety of restaurants, street art, arcades and laneways, amazing parks and gardens, art galleries and theatres for all. Take the time to look at the [Visit Victoria website](#).

For suitable accommodation options in and around Melbourne, please see our list of accommodation below:

Metropole Hotel

Address: 44 Brunswick St, Fitzroy 3065 (2 minute walk from ACU)

Telephone +61 3 9411 8100

4.5 Star accommodation

Rate of \$168 for conference goers

[View Metropole Hotel website](#)

Brooklyn Arts Hotel

Address: 48-50 George St, Fitzroy 3065 (3 minute walk from ACU)

Telephone +61 3 9419 9328

Boutique hotel with lower rates offered for optional shared bathroom accommodation

[View Brooklyn Arts Hotel website](#)

The Nunnery

Address: 116 Nicholson St, Fitzroy 3065 (12 minute walk from ACU)

Telephone: +61 1800 032 635

Budget dorm style rooms to private rooms

[View The Nunnery website](#)

Oaks on Lonsdale

Address: 22-23 Lonsdale St, Melbourne 3002 (Short tram ride or 20 minute walk from ACU)

Telephone +61 1 300 880 229

4.5 Star Studio and serviced apartments

[View the Oaks on Lonsdale website](#)

Park Hyatt

Address: 1 Parliament Place, East Melbourne, 3002 (15 minute walk from ACU)

Telephone +61 3 9224 1234

5 Star luxury accommodation

Quote ACU corporate rate (CR84413) - \$290+

[View Park Hyatt website](#)

Pullman Melbourne on the Park

Address: 192 Wellington Parade, 3002 ((15 minute walk from ACU))

Telephone +61 3 9412 3018

Mobile +61 430 216 067

Fax +61 3 9412 3192

Quote ACU corporate rate (CR84413)

Premium Deluxe Rooms are offered at:

- \$219.00 AUD per room per night - room only
- \$249.00 AUD per room per night - including buffet breakfast for 1 person
- \$279.00 AUD per room per night - including buffet breakfast for 2 people

[View Pullman Melbourne on the Park website](#)

If you find none of the above suitable you can also try finding something on one of the below accommodation websites:

- [Visit Melbourne](#)
- [Trivago](#)
- [Airbnb](#)

TVET@Asia

We are proud that TVET will soon publish its 10th Issue on "Informal Learning of Vocational Competences and Skills: Theoretical and practical perspectives", which is a milestone in the journal's young existence. The Regional Association for Vocational and Technical Education in Asia (RAVTE), our Editorial Board and our team from TU Dortmund University are constantly striving for an enhancement of quality and additional regional support and visibility in order to foster the development of TVET systems and TVET policies in Southeast Asia. Therefore, we are happy to announce that Colombo Plan Staff College (CPSC) as a strong regional player in TVET has joined the group of our supporters and cooperation partners.

1. **Call for Papers Issue 11: Curriculum Development for TVET – Design of Work-Process Based Curricula**

Deadline for Abstract: 31.01.2018

The increasing impact of digitalization, literally expressed by the buzzword "Industry 4.0", is hinting towards the demand for new initiatives in curriculum development for TVET in the near future ...

Click [here](#) for further information.

RTEI 2018 Call for Applications Now Open

Oct. 23, 2017

RESULTS Educational Fund has opened the call for applications for civil society organizations to be part of the 2018 research round of the Right to Education Index (RTEI). RTEI is a global accountability initiative that aims to ensure that all people, no matter where they live, enjoy their right to a quality education. It is a global index built out of the international right to education framework designed to monitor and drive national progress towards its fulfillment.

Partners gather the information required to construct RTEI and use those findings to hold governments accountable to their commitments and increase public and political support towards the realization of the right to education. The core of the partnership is around completing the RTEI Questionnaire and developing country briefs based on the findings. More information on RTEI, including the [RTEI 2016 Report](#) and [Questionnaire](#), can be found [here](#). A revised Questionnaire will be used for RTEI 2018 and will be made available to partners ahead of data collection. RESULTS Educational Fund seeks to conduct RTEI in 25 countries in 2018.

The 2nd International Conference Paulo Freire: The Global Legacy in Belo Horizonte, Minas Gerais, Brazil, on April the 28th, the 29th, the 30th, and on May 1st (Labor Day or, as former President of Brazil, Luís Inácio Lula da Silva, prefers to say "The Workers' Day") 2018.

Kappa Delta Pi (Supporting Organization)

Recent natural disasters, from hurricanes to forest fires, have resulted in significant loss and trauma for many families across the country. Loss and death have always been part of life, with 90% of children aged 18 and under experiencing the death of a loved one—whether a parent, sibling, or friend. Having the knowledge and skill set to support grieving children in the classroom is critical for all teachers, including student teachers, who frequently find themselves needing to assist a grieving child. For a number of years, KDP has worked with Dr. David Schonfeld, the [leading U.S. expert in supporting children who are or have experienced loss](#). Dr. Schonfeld was asked to work with the children and teachers in both New York City after 9/11 and Connecticut after the Sandy Hook Elementary shootings.

In 2005, he established the National Center for School Crisis and Bereavement (www.schoolcrisiscenter.org) with the goal of helping schools to support students and staff at times of crisis and loss. One of the major projects of the Center is the Coalition to Support Grieving Students—a national coalition of more than 30 of the leading professional organizations, including KDP, representing school educators (e.g., KDP, AFT, NEA), administrators (e.g., AASA, AFSA, NAESP, NASSP), and other professionals (e.g., ASCA, NASN, NASP, SSWAA, American Academy of Pediatrics) with a shared conviction that grieving students need the support and care of the school community.

The Coalition developed freely available video-based and print materials (www.grievingstudents.org) that can be used for professional development, teacher training, and teacher preparation. The goal of the training for teachers is not to prepare them to provide bereavement counseling, but rather to gain basic skills in how to talk with and support a grieving student, with an emphasis on providing appropriate educational supports and accommodations. In partnership with Dr. Schonfeld and the Center, we are developing additional ways through which teacher preparation programs can access and utilize these important tools to ensure that preservice and inservice teachers are equipped with the necessary skills and understanding. Data from his work with preservice students at several schools of education show

The 1st International Conference Paulo Freire: The Global Legacy was organized in Kirikiriroa (or Hamilton, the colonizers' name) in New Zealand in 2012. Professor Michael Peters from the University of Waikato got the brilliant idea of organizing this event in 2012. Since then, it has never been organized again. We want to continue this initiative from our colleagues in New Zealand and we hope this event will be organized again every two or three years in different parts of this small world!

This is only the first announcement of the 2nd Global Conference. Our intention is that you save these dates in order to come to Belo Horizonte next year (2018). We are looking forward to seeing you in "Belo" in 2018!

Organizing this Conference in Brazil in the current political and economic context is for sure a political act. Brazil, after its shameful coup d'etat last year against the first democratically elected female President (Dilma Rousseff; she received more than 54 million votes in 2014!) in this still very patriarchal country, has facing one of the worst economic and political crisis in its history. It is not going to be easy to organize this Conference in this context. But, we, educators from the College of Education at Federal University of Minas Gerais (UFMG), have decided it is time for acting politically and strategically. We do need everyone's support and solidarity in order to organize this Conference here in Belo Horizonte.

If you have never heard about Belo Horizonte, here you can get some basic information about it: Belo Horizonte (means Beautiful Horizon in Brazilian Portuguese) is the capital of the state of Minas Gerais in Brazil. It was established in 1897 (so, we have been celebrating its 120th anniversary this year in 2017!). Around 2.5 million people live in Belo Horizonte - approximately 4 million in the whole metropolitan area! It used to be the third largest city in Brazil (today, it is the sixth largest one). Belo Horizonte is not that famous as Rio de Janeiro is; it is not that rich as Sao Paulo is, but it is a quite charming city in Brazil.



that students who received minimal training (e.g., one classroom session of approximately 2.5 hours) feel more confident in supporting a grieving student and recommend that this training be part of regular teacher preparation; within the first year as a classroom teacher, most reported they had already used what they learned to reach out to a grieving student to offer support. The Center is planning a larger scale evaluation of the teacher-in-training curriculum; if your school is interested in being considered as a potential site for this project, please contact Dr. Schonfeld directly at schonfel@usc.edu.

EPALE

Join the EPALE community of over 30 000 adult learning professionals to rate, comment and contribute!

EPALE is a multilingual open membership community for teachers, trainers, researchers, academics, policy makers and anyone else with a professional role in adult learning across Europe.

EPALE is an initiative of the Directorate-General for Education, Youth, Sport and Culture of the European Commission. It is set up around the sharing of content related to adult learning, including news, blog posts, resources, and events.

Community is at the heart of EPALE. Members of the community can engage with adult learning colleagues across Europe through the site's features, including the forums, the communities of practice and the comments sections. You can find articles and resources around specific topics through the thematic areas. You can also look for projects and make professional connections using the Partner Search tool. Learn more about how to [engage](#) with the EPALE community.

Members of the community can engage with adult learning colleagues across Europe through the site's features, including the forums and by commenting under blogs. You can also interact with your peers across Europe through the thematic areas which provide structured content according to topic. You can find projects and make professional connections using the partner search repository.

EPALE has a strong editorial policy that also centres on the adult learning community. We want all of our users to feel welcome on the site, and to trust the information that is presented on this platform. You can read our [full editorial policy statement here](#) (link is external) (PDF, 305 KB).

On a day-to-day basis EPALE is managed by a Central Support Team with the help of [36 National Support Teams across Europe](#). We are committed to involving you throughout the development of EPALE, so that it meets your expectations and gives you what you need to stay up-to-date with developments in adult learning across Europe.

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.



WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Last Name	First Name	Country	Role
Salazar	Joana	Europe	ATE-E President 2013-2016
Morberg	Asa	Europe	ATE-E President-Elect
Montane	Mireia	Europe	WFATE President
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry-Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member

Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect/Elect 2018- 2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

<http://www.worldfate.org>

