



World Federation of Associations for Teacher Education

Issue 4 April 2018



UPDATE: THE CALL FOR PROPOSALS HAS BEEN EXTENDED TO APRIL 23 AND EARLY BIRD REGISTRATION HAS BEEN EXTENDED TO THE SAME DAY. PLEASE CONSIDER PRESENTING TO THE CONFERENCE! IT IS A WONDERFUL VENUE FOR PROFESSIONAL SHARING AND FEEDBACK.

Transformative Teacher Education in Local and Global Contexts

Venue: ACU, Melbourne Campus, Victoria, Australia

**Jenene Burke and Maxine Cooper
Federation University Australia**



The fifth biennial conference of the World Federation of Associations for Teacher Education (WFATE) will be held in Australia, hosted by Federation University Australia (FedUni) at the ACU Melbourne Campus from 9th -11th July 2018. The overall theme of WFATE 2018, Transformative Teacher Education in Local and Global Contexts, will explore four enduring sub-themes that have been selected to offer universal appeal to teacher educators over the three days of the conference: Theme 1 - Social Justice, Inclusion and Diversity in Education; Theme 2 - Transformative Teacher Education; Theme 3 - Pedagogy and Curriculum, and Theme 4 - Policy and Partnerships in Teacher Education. While respecting the particularities of cultures, places, and spaces for education, delegates will explore together each other's contemporary experiences in teacher education. What are the challenges and opportunities? How can we contribute to building the necessary research evidence, wisdom, and commitment to meet the complexities of teacher education in an ever-changing world? How can we share insights and learn together so that innovative teacher education is available for all communities?

As an added bonus, the city of Melbourne is expected to be a highly desirable destination for teacher education conference-goers in July 2018 with a collaboration of three major conferences

taking place in the city over an eight-day period. From 4th – 6th July (in the week prior to WFATE 2018), the Australian Teacher Education Association (ATEA) annual conference will, for the first time in its history, partner with the Teacher Education Forum of Aotearoa New Zealand (TEFANZ) biennial conference under the theme, Teacher Education In and For Uncertain Times. The WFATE conference team is working closely with the ATEA/TEFANZ conference committee to ensure a seamless teacher education conference experience in Melbourne provided by the two conferences over the period from 4th - 11th July 2018. We extend a warm invitation to teacher educators from across the world to engage in what promises to be a week of significant local, national and international interest in ‘Marvellous Melbourne’, a city which was recently (for the seventh consecutive year) named the “world’s most liveable city” by the Economist Intelligence Unit’s (EIU) liveability survey (Chalkley-Rhoden, 2017). Take the time to look at Visit Victoria at <http://www.visitvictoria.com/Regions/Melbourne/Things-to-do> .

Details and contacts

World Federation of Associations for Teacher Education (WFATE) Fifth Biennial Conference: Transformative Teacher Education in Local and Global Contexts 9th – 11th July 2018
<https://federation.edu.au/faculties-and-schools/faculty-of-education-and-arts/events/world-federation-of-associations-for-teacher-education>

World Federation of Associations for Teacher Education (WFATE)
<http://www.worldfate.org/>

ATEA/TEFANZ conference: ‘Teacher Education In and For Uncertain Times’ 4-6 July 2018

<https://atea.edu.au/>

WFATE 2018 conference convenor:
Dr Jenene Burke, Federation University

Journal of the World Federation of Associations for Teacher Education

Volume 2: Issue 1 is available on the World Federation website and Issue 2 will be available on the website next week. Many thanks to our authors and much appreciation for the quality of their work. The Journal has an ISSN number and is a peer-reviewed publication. See the call below and consider writing for the Journal

CALL FOR ARTICLES (PLEASE SHARE):

Non-THEMATIC ISSUE

CALL FOR PAPERS

Journal of the World Federation of Associations of Teacher Education



The WFATE has begun to develop special interest groups related to our mission and goals. Papers, research reports and policy analyses related to knowledge generation and to the special interest group themes would be most welcome.

The upcoming conference theme: Transformative Teacher Education in Local and Global Contexts, will be the source of peer reviewed papers from the conference. The proceedings will be available late in the summer following the conference. This is a focus that should provide a rich area to explore.

The four sub-themes that will be explored are:

- 1) Social Justice, Inclusion and Diversity in Education
- 2) Transformative Teacher Education
- 3) Pedagogy and Curriculum
- 4) Policy and Partnerships in Teacher Education

NOTICE TO CONTRIBUTORS:

The Journal of the World Federation of Associations of Teacher Education is an electronic educational research and development journal. **All articles are peer reviewed.** We publish articles focusing on empirically driven research in major areas of education, carefully developed issue analyses, and clearly focused development articles.

Research Development Groups (RDG)



The WorldFate has a new opportunity for you. Do you have a special research interest or a topic that you would like to bring interested people together to discuss? The bylaws were amended to include RDGs.

ARTICLE IX – Research Development Groups
A group of ten or more members of the Association, having a common special interest, can be officially recognized by the Association as a Research and Development Group (RDG) by fulfilling the following requirements:

- 1. All Research and Development Groups (RDGs) shall file a statement of purpose with the World FATE Board.*
- 2. Each chair of a RDG shall file a biennial report with the Recording Secretary within 56 days of the conclusion of the biennial meeting of*

World Fate.

3. Each RDG shall meet at each biennial meeting.

4. All persons meeting with an RDG must be registered for the full WFATE conference.

If you would like to form such a group, please let me (acshelly@aol.com) or President Montane (mireiamontane@me.com) know as soon as possible. We will work with Jenene Burke (Chair of the Biennial Conference) to find time and space for your prospective group.

UPCOMING MEETINGS:

1. Teacher Education In and For Uncertain Times

The 2018 ATEA and TEFANZ Conference will be held from 4-6 July in Melbourne, Australia, at La Trobe University's City Campus. Teacher education internationally faces uncertain times. The provision of teacher education is increasingly diversified across public and private interests, and reviews of teacher education provision in several countries have continued to question its efficacy and impact. The pre-service teachers and in-service teachers with whom teacher educators collaborate face uncertain times.

The theme of 2018 ATEA and TEFANZ Conference, "Teacher Education In and For Uncertain Times" engages with the role of initial and continuing teacher education in uncertain times. Presentations will report the work of teacher education researchers who are engaging with how teacher education can prepare teachers committed to counter-oppressive curriculum and pedagogy, and reflects the critical role of teacher educators as public academics.



2. 2018 THIRD ANNUAL EDUCATION SOLUTIONS: SDG-4

INTERNATIONAL CONFERENCE AND TRAINING

April 19-21 2018, New York ,USA

THEME: BRINGING SDG-4 AND TARGETS TO
CLASSROOMS IN COMMUNITIES

EARLY BIRD REGISTRATION STARTS NOV
1,2017 CONFERENCE FEE:\$450 , Youth AND
students: \$100 TO REGISTER VISIT
<https://www.eventbrite.com/e/2018-third-annual-education-solutions-sdg-4-international-conference-and-training-tickets-39664576817>

The three days event will have fulfilling sessions with Opening Conference Session, Training and Register Now. UNESCOFORGE DISCOUNT available for Group of 10 Workshop, Exhibition, Practical Hands-On -SDG-4 and Targets, Technology and SDG -4, Building

email: secretary@unescoforge.org
Teachers' Global Classroom, Dinner Served Closing Session with Presentation of Education Solution Stakeholders Award and Launching of SDG-4 and Target Educators Toolkit Book

3. 7th International Storyline conference

Dear colleague,
On behalf of the organising committee, I would like to welcome you to the 7th International Storyline

conference – Storyline - the Next Generation (29. June – 1. July 2018). We are honoured and delighted to organise the next international Storyline conference in Slovenia (Ljubljana), a country on the sunny side of the Alps. It is rare to have the opportunity to share with and learn from teachers from all over the world. What makes Storyline conferences special is that they give you great new ideas to take back to your students and fill your head with inspiring stories of teaching and learning that provide new enthusiasm as you continue your work in education.

Storyline was initially developed by teachers for teachers, and this conference is being designed by practitioners for practitioners. Our conference will be a place that provides the participants the opportunity to experience, discuss, and share common educational questions within an international community of researchers and practitioners from all over the world.

People who have had a chance to experience Storyline as a learner react very positively. And they are amazed by the strong motivation of their students and the high quality work they produce when adopting the approach in their classrooms, organizations, or other working environments. The Storyline approach is still very new for many Slovenian teachers; while some are already actively using it, with evidence of positive results, many are still at the beginning stages of learning about it. The next Storyline conference will offer experiences for both new Storyline practitioners as well as those who have been using it for many years.

Programme of the conference

We are very excited to share with you the conference programme, and are very impressed by the programme and the number and quality of the group sessions. The programme features 60 sessions with presenters representing 14 different countries!
<https://www.storyline2018.info/en/Home/programme/timetable/>

Location

<https://www.storyline2018.info/en/Home/travel/>
Conference fee (early bird till 15th of March 2018)
<https://www.storyline2018.info/en/Home/registration/conference-fee/>

Registration

<https://www.storyline2018.info/en/Home/registration/registration-form/>

If you need some additional information feel free to ask and e-mail to: info@storyline2018.info

Best regards

Mag. Maruška Željeznov Seničar

4. 2nd International Conference Paulo Freire: The Global Legacy

*Dear companheiras/os,

Please, help us to spread the word about this call for submissions to the 2nd International Conference Paulo Freire: The Global Legacy to be held between April, 28th and May, 1st (International Labor Day, except in the US. Why?), 2018, in Belo Horizonte, Brazil.

Please, get through this link below the norms for submitting a proposal:

<http://www.posgrad.fae.ufmg.br/freireglobalconference/normas.php?l=en>

For submitting a proposal, it is not necessary to pay the registration fee yet. People can do that, after receiving the final information about its acceptance or its rejection.

Thanks a lot!

Hope see you all in "Belo" in April/May, 2018!

Um fraterno abraço,
Júlio/Julinho.

5. 62nd World Assembly of the International Council on Education for Teaching



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We encourage you to participate in the 62nd World Assembly of the International Council on Education for Teaching. The event will be held Monday July 9 to Wednesday July 11 at Texas A&M International University, Laredo, TX. Dean James O'Meara, ICET President and the World Assembly Committee are pleased to announce this year's Theme: "*Teacher Education at the Edge: Expanding Access & Exploring Frontiers.*"

Now is the time to submit a paper, poster or symposium session for consideration by the committee. Please also consider volunteering to serve as a session chair or discussant.

We invite you to review the attached Concept Note as it contains important information about the theme as well as details of the main activities and audiences.

How to submit your proposal:

1. Visit the ICET Webpage
2. If you are not a member, please join, as only members can submit papers. If you are a member proceed to step 3
3. Complete your registration
4. Load your abstract on your registration form.
 - a. Academics- Papers and/or Symposia
 - b. Students- Papers and/ or Posters
5. An email will be sent to you upon submission of the registration form which will include the link for the payment site.
 - a. Please note, you will not be required to pay your registration fees until after your abstract has been accepted.
6. Once your paper has been accepted we strongly advise to book your

accommodation as we expect hotels to fill quickly

If you have any questions, please send them to the World Assembly Committee

Looking forward to seeing you in Laredo!

6 ATEE Annual Conference
A future for All - Teaching for a sustainable society
20 – 22 August 2018
University of Gävle, Sweden

The deadline for submitting proposals has been extended to 10 April.

The conference will pay attention to critical questions concerning rapid changes and citizenship in society.

Education has a responsibility to foster skills, attitudes and behavior that will lead to sustainability and inclusive growth.

We encourage you to submit an abstract related to one of the following

Subthemes:

- Innovation and sustainable changes in education
- Professional teachers: understanding today – building tomorrow
- Sustainable perspectives on theory and practice in teacher education

Conference Website: <https://hig.se/atee2018>

7. International scientific conference entitled Talent Education

We take great pleasure to invite you to the III. international scientific conference entitled Talent Education, focused on the topic of Education of Gifted Children and development of their potentials. The main organisers are MIB, international center for education and University of Primorska, the Faculty of Education (Slovenia). The conference will be held at the Grand hotel Bernardin in

Portorož, Slovenia, from 26th till 28th of October 2017.

Website: <https://www.talenteducation.si/en/events/talenteducation2017/>

Registration: <https://www.mib.si/talent-education-2017/registration/conference-fee/> Registration will open 20th of July 2017.

We are looking forward to meeting you all in the beautiful city of Portorož and to provide a forum where we will be able to share and discuss common issues within an international community of researchers and practitioners from all over the world.

Welcome to Slovenia.

Mag. Maruška Željeznov Seničar, MIB d.o.o.
Chair of the Conference Programme Committee
Dr. Mojca Gabrijelčič Kukanja, PEF UP (Co-Chair)

8. EDUCATION RESEARCH SYMPOSIUM

conferences@oxford-education-research-symposium.com

WE ARE PLEASED TO INVITE YOU AND YOUR INSTITUTION TO THE 2018 EDUCATION RESEARCH SYMPOSIA AT OXFORD.

Our meeting dates for 2018 are:

- July 30, 31 – 1 August, Oxford, UK
- 5, 6, & 7 December 2018 – Oxford, UK

You are invited to submit an abstract if you wish to present a paper at the symposium, or you may attend as an observer. The Symposia are forums for the presentation of papers and discourse by scholars who have an interest in the theory and practice of universal education.

Major fields included are Administration and Leadership, Secondary Instruction, Assessment and Evaluation, Early Childhood Education, Language Arts and Literacy Education, Economics of Education, School Governance, Financing Education, Systems, Special Education, and Pedagogy. The listing is not intended to be exhaustive. Please also see our list of suggested topics.

Notations for the meeting:

- * Papers presented will be subsequently peer reviewed by external readers for inclusion in Symposium books or journal articles.
- * Focus on educational excellence emphasising best practices in teaching, learning, and training.
- * Latest in the Education Reform Movement.
- * Evaluation methods to improve student outcomes.
- * School efficiency and accountability through performance measures.
- * Improving school quality through effective supervision.
- * Scientific evidence for quality teaching.

Conference Oxford has hundreds of affordable bedrooms in Oxford colleges available, offering splendid views of college quadrangles and gardens. See details on our website.

Abstract submission deadline is 5 March.

Early registration deadline is 14 February.

Abstracts are accepted on a rolling basis.

Visit our website for more information or contact us at conferences@oxford-education-research-symposium.com oroxford.academic.symposia@gmail.com il.com.

9. 13th ANAHEI Conference Global Conference on Education and Research (GLOCER 2018)

April 17-20, 2018
University of Nevada, Las Vegas, USA
Extended Deadline for abstracts/papers: January

31, 2018
(For faster decisions, please submit earlier)

Conference Website: <http://glocer.anahei.org/>

Please direct any communication to glocer@anahei.org

Announcement: Right to Education Index Community of Practice!

Dear Community,

RESULTS Educational Fund is pleased to announce the development of the Right to Education Index Community of Practice! The RTEI Community of Practice is a group invested in further satisfying the right to education worldwide, who want to learn from best practices in right to education advocacy, lessons learned, and to share their work. The RTEI Community of Practice focuses on strengthening and sharing experiences about education advocacy towards the full satisfaction and fulfillment of the right to education. Partners' and stakeholders' experiences with RTEI drive and co-create growing networks of education advocates worldwide. The RTEI Community of Practice is specifically for RTEI partners and stakeholders and not meant to replace or duplicate any other communities in which members belong.

As a subscriber to the RTEI listserv, you will see an invitation to join the group in your email following this message. If you do not receive an invitation, you can also email rtei@results.org.

Community principles:

Collaboration

Participatory Action Research

Interaction

Diversity

Appreciative inquiry

For more on the Community principles, visit the RTEI blog.

Membership:

The Right to Education Index (RTEI) Community of Practice brings together civil society organizations working in education advocacy, particularly those working on the right to education and affiliated with RTEI.

Participating in the RTEI Community of Practice

Step 1: You have already been included as a Guest in the RTEI Community of Practice! To begin participating in the RTEI Community of Practice, follow the link in your email. If you did not receive an email, contact rtei@results.org with your name, organization, and contact information to be added to the group.

Step 2: After participants have been added to the RTEI Community of Practice, we will send out a short demographic survey to better support networking within the group. Please check your email and complete this short survey later this month.

Step 3: Submit your materials to be a Member rather than Guest of the group. Members can upload content to the group, which is particularly beneficial for RTEI partners and other civil society organizations who want to further disseminate their work to other advocates. To submit your materials to be a Member email rtei@results.org with the materials you would like to upload and at least one webinar, discussion, or blog post you would like to help coordinate in the community of practice.

If you want to leave the group, you can decline the invitation in your email or email rtei@results.org to remove yourself from the Community of Practice. Note: This will not remove you from receiving project updates about RTEI, only from the Community of Practice.

There are no membership dues. The RTEI Community of Practice is free to join.

RESULTS Educational Fund will maintain the listserv and website at this time. Other Community of Practice participants who want to lead discussions, webinars, or draft blog posts may do so and RESULTS Educational Fund team members will support events and activities related to RTEI and right to education advocacy.

Benefits:

Guests and members

Will be added to the RTEI Community of Practice listserv and receive updates from RESULTS Educational Fund and other organizations about related right to education advocacy.

Will have a platform to connect with other organizations worldwide working on education advocacy and to share resources, lessons learned, and best practices.

Will have the opportunity to participate in regular webinars about conducting data-based advocacy in education, using RTEI scores for national advocacy, and developing national studies to monitor satisfaction of the right to education, among other topics.

Will receive other opportunities to engage in discussions, requests for proposals, competitions, and other funding opportunities through listserv participation.

For more information about the RTEI Community of Practice and the learn about RTEI at the GPE Financing Conference and other project updates, visit the RTEI blog.

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.

**WORLD FEDERATION OF ASSOCIATIONS
FOR TEACHER EDUCATION**

Last Name	First Name	Country	Role
Salazar	Joana	Europe	ATE-E President 2013-2016
Morberg	Asa	Europe	ATE-E President- Elect
Montane	Mireia	Europe	WFATE President
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry- Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member
Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect/Elect 2018- 2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

<http://www.worldfate.org>

