



World Federation of Associations for Teacher Education

Issue 6 September 2018

WFATE Melbourne 2018

The Conference Planning Committee for the 5th Biennial WFATE Conference held in Melbourne provided participants with a wonderful experience. The conference, **Transformative Teacher Education in Local and Global Contexts**, had four subthemes: The four sub-themes that will be explored are: 1) Social Justice, Inclusion and Diversity in Education, 2) Transformative Teacher Education, 3) Pedagogy and Curriculum, and 4) Policy and Partnerships in Teacher Education. The papers will appear in the proceedings which are published as a part of the *Journal of the World Federation of Associations for Teacher Education*, due to be published within the next month.



WFATE Houston 2020

The 6th Biennial WFATE Conference will be held in Houston, Texas, USA. The theme of the conference: "Social Justice in Education. Celebrating Diversity, Inclusion and Interculturalism in Our Global Society".

The conference will be held in early November 2020. Houston is the 4th largest city in the USA with a metro area population of almost 7 million people. Over 145 languages are spoken in Houston and social justice is a major theme not only within the city, but also within one of the largest school districts in the USA. The Houston medical center is the world's largest and is also the home of the Johnson Space Center

More information will be forthcoming as to the call for proposals and other important information early 2019.

NEWS FROM OUR SUPPORTING PARTNERS

Association of Teacher Educators: Europe

ATEE 2019 Conferences - save the dates

Winter Conference – University of Minho, Braga, Portugal – 16 & 17 April 2019

Theme: **Science and Mathematics Education in the 21st Century**

Spring Conference – University of Latvia, Riga, Latvia – 7 & 8 June 2019

Theme: **Innovation, Technologies & Research in Education**

Annual Conference – Bath Spa University, Bath, United Kingdom - 14-15-16 August 2019

Theme: **Teacher Education in a Changing Global Context**

Association of Teacher Educators: Australia

ATEA's journal, Asia-Pacific Journal of Teacher Education, is one of the most prestigious international outlets for the publication of research in teacher education. Asia-Pacific Journal of Teacher Education is published by Taylor & Francis on behalf of ATEA and edited by:

Professor Parlo Singh (Griffith University)

Associate Professor Leonie Rowan (Griffith University)

Associate Professor Jeanne Allen (Griffith University)

Editorial Assistant: Kathryn Bown

Asia-Pacific Journal of Teacher Education is an international, peer-reviewed journal and welcomes submissions from anywhere in the world. The journal promotes critical analysis of pedagogy and curriculum across early childhood, primary, secondary and post-compulsory teacher education, focusing on:

The pre-service and continuing education of teachers

New ideas and innovative practices in teacher education

- The professional development of teachers
- Teaching and teacher education as work
- Social and policy contexts of teacher education
- New technologies in teacher education

Asia-Pacific Journal of Teacher Education is published five times a year and a subscription to the journal is included in your ATEA membership. ATEA members who are Early Career Researchers are welcome to join the journal's editorial team for a six month Editorial Internship. ECR members interested in learning about the management activities and scholarship involved in editing a high-quality research journal are invited to contact the Editors for further information.

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Association of Teacher Educators: United States

2019 ATE Annual Meeting Atlanta, GA

Theme: Educators at the Forefront:

New Dimensions for Clinical Preparation and Development of Educators

February 17-20, 2019

Strand I – Broadening our Knowledge Base within our Professional Communities: Teacher Educators Teaching of Pre-Service and In-Service Teachers

Strand II – Examining the Essential Practitioner Roles in Teacher Education: Challenges and Opportunities

Strand III – Bridging School/University Contexts: School- and University-Based Teacher Educators

Strand IV – Professional Development of Pre-Service and In-Service Educator Candidates and Teacher Educators



ATE-US 2019 Delegation to Cuba May 27 - June 1

Havana, Cuba... 6 days and 5 nights. You are invited to join the ATE on a Delegation to Cuba. This is an outstanding professional development opportunity designed specifically for ATE members. Participants will visit key education facilities and sites in Havana, engage in discussions with other delegation members as well as professional counterparts in Cuba, and learn about the particular challenges and advances of our field in Cuba.

Shirley Lefever will be leading the delegation, which has been developed in cooperation with the Cuban Ministry of Education. The delegation is operated by Professionals Abroad, an educational travel provider based in Washington, DC. To enroll, visit the ATE delegation on the Professionals Abroad website. Space is limited, so consider enrolling soon. Enrollment closes February 26, 2019.

Topics of Study:

- Curriculum convergence (standardization) versus curriculum divergence (differentiation).
- The current dilemmas faced by school leaders in terms of the supervision and administration of personnel, programs, and technology.
- Changing educational programs, procedures, and policies to meet the needs of our contemporary students and faculty.
- Decision-making approaches used by higher education and school leaders to resolve current issues related to people, things, and ideas within their purview.
- Teacher preparation innovative practices.

Fee: \$4,750. The fee includes group transportation within Cuba, meetings, accommodations in double-occupancy rooms, entry fees for cultural visits, the service of a national guide, and most meals. The fee does not include international airfare. Be advised that for U.S. citizens, expenses associated with this delegation may be tax deductible as an ordinary and necessary business expense. Consult with a tax advisor to determine if the tax deduction is applicable to you.

Enrollment: A \$500 deposit is required to reserve your place on the delegation. To enroll, visit the ATE delegation on the Professionals Abroad website.

Questions: Please direct your questions about the delegation to Professionals Abroad.

1-877-298-9677
www.professionalsabroad.org

Announcements

RTEI Community of Practice

Webinar: National and Global Channels of Influence

Education Sector Planning and Joint Sector Reviews: Using RTEI findings in policy development and policy monitoring

What is an Education Sector Plan?

An Education Sector Plan (ESP) is: a national policy instrument, elaborated under the responsibility of government, which provides a long-term vision for the education system in the country, and outlines a coherent set of practicable strategies to reach its objectives and overcome difficulties. An ESP is: based on a sound analysis of the current situation and of the causes of successes achieved and difficulties encountered. An ESP should include implementation and monitoring and evaluation (M&E) frameworks.

For complete information: <https://www.globalpartnership.org/about-us/developing-countries>



PROFESSIONAL DEVELOPMENT ONLINE WORKSHOP:

CROSS-CULTURAL COMMUNICATION

6th September 2018

An Introduction for Campus Staff

Length: 120 minutes

Format: Online Webinar

Date: Thursday, 6th September 2018 *

Time: 08:00 am (China Time)

Price: USD 110 per person (CHE Member Price: USD 99 per person **)

Payment Methods: Online Store

(PayPal, Credit/Debit Card, WeChat, AliPay), Bank Transfer (China/Australia)

* **Note:** Organizations can contact us (info@chinahighereducation.org) to organize a time slot that suits your organization's schedule. The above information is for individuals joining the scheduled workshop.

Subject: CALL FOR CHAPTER PROPOSALS:

Sustainable Development in Higher Education

From: Dr. Patrick Blessinger <patrickblessinger@gmail.com>

Date: Sun, Sep 2, 2018 at 10:13 AM

Dear Colleagues,

Please forward to your colleagues.

Submission form: <https://www.hetl.org/emerald-sustainable-development-submission-form/>

Chapter Proposal Submission Deadline: October 3, 2018

Complete Chapters for Volume One Due to Editors: January 31, 2019

Final Revised Chapters for Volume One Due to Editors: April 7, 2019

Target Book Release for Volume One: November 15, 2019

Any additional volumes would be tentatively published in 2020.

Tentative Volume Titles (topic areas):

- 1) Integrating sustainable development into the curriculum
- 2) Sustainable development leadership and strategies
- 3) University partnerships for sustainable development.

An edited volume by

Dr. Enakshi Sengupta, The American University of Kurdistan

Dr. Patrick Blessinger, St. John's University and Higher Education Teaching and Learning Association

Dr. Taisir Subhi Yamin, The International Centre for Innovation in Education

These volume(s) will be part of the book series entitled, Innovations in Higher Education Teaching and Learning - series editor, Patrick Blessinger and published by Emerald Group Publishing.

<https://www.emeraldinsight.com/series/iHetl> .

Keywords: Sustainability, sustainable education, sustainable develop goals, social responsibility, lifelong learning, inclusive and equitable quality education, authentic learning, interdisciplinary learning.

Submission form: <https://www.hetl.org/emerald-sustainable-development-submission-form/>



Our thematic focus for August was on the topic of sports in adult learning. During this time, EPALE's national teams and the community published a number of inspiring case studies, articles, reports and other resources.

We would like to invite you to join EPALE's live discussion on the role of media literacy in adult education. The discussion will be in English and will take place on this page on 27 September 2018. It will be moderated by EPALE Thematic Coordinator Markus Palmén.

We hope to see you there!

Blog posts

Sport: a key subversive learning tool (HR, RO, LV, DE, PL, SL)

EPALE Thematic Coordinator Andrew McCoshan examined projects co-funded by Erasmus+ and **discovered many insights into the role of sport as a vehicle for adult learning.**

Can learning in sports be lifelong? (DE, PL, LV, SK, SL)

Can learning in sports be lifelong, given that our physical capacities are bound to decrease over time? EPALE talked to Susanne Wolmesjö – neuroscientist, adult educator, and former athlete.

The power of football: local intervention for refugees (HR, PL, SL)

Read about Krzysztof Jarymowicz and his flagship project for promoting social inclusion through sports – Etnoliga – which was shortlisted for the Beyond Sport Global Awards.

Join now!

Don't forget to register to EPALE to be able to share your opinions on these posts. Join now and become part of the community of over 42 000 adult learning professionals.

Best regards,

The Epale website team
ec.europa.eu/epale

Society for the Study of Curriculum History Call for Manuscripts

The Society for the Study of Curriculum History invites authors to submit manuscripts for consideration for the *Curriculum History 2018* volume which will come out in December 2018.

Deadline for submission is October 15, 2018. All submissions will be read by two internal and two external reviewers. Review will begin with submission.

All manuscripts are to be submitted electronically through the journal website

<https://journals.tdl.org/ch/index.php/ch/about>

If you are not already a subscriber to *Curriculum History*, you will need to create an account - no cost.

Author Guidelines and Online Submission Guidelines are available under the About tab.

There is no cost for publishing in *Curriculum History*.

Please email the editor, Lynn M. Burlbaw, burlbaw@tamu.edu, if you have questions.



OCTOBER 15-18, 2018 • LAS VEGAS, NV

FINAL Call for Papers

Due: Sept 10

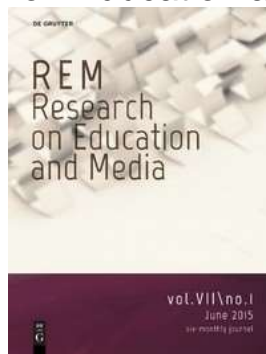
*Can't make it to Las Vegas?
Submit a Virtual Presentation!*

- **Workshop 1** – Writing Instructional Content for Learnability
- **Workshop 2** – How to (Technically) Build an Online Course with (Effectively Designed) Asynchronous Peer Video Exchange
- **Workshop 3** – eLearning Project Management: Adding Value to Your Marketability
- **Workshop 4** – Selecting and Implementing a new Learning Management System: The Good, The Bad, and the Ugly

AACE & LearnTechLib have partnered to offer ALL faculty and students of subscribing university libraries **FREE AACE/SITE Membership, including conference registration discounts!**

Presented papers are double-blind peer reviewed and published in the Conference Proceedings & internationally distributed by LearnTechLib.org.

Research on Education and Media



Call for Papers: REM- Research on Education and Media
Special Issue Theme: Media & ICT in Teacher Education

Special Issue Editor Davide Parmigiani, Ph.D
Associate professor in Educational Technology University of Genoa, Italy
Vice-president ATEE – Association for Teacher Education in Europe
davide.parmigiani@unige.it

Description of Call: The increasing development of technology is presenting multiple educational challenges to the teachers at all levels: primary, secondary and higher education. For these reasons, new teachers should understand the scale of the following challenges:

- How to create meaningful learning environments?
- How to connect the activities carried out at school with which conducted in non-formal settings?
- How to manage a large amount of data?
- How to recognize the fake news?
- How to create digital contents? • How to protect personal data?
- How... The DigCompOrg and DigCompEdu frameworks describe the dimensions and the proficiency levels to be reached by all citizens and, in particular, by the teachers.

In order to underline and highlight the most recent trends and tracks to develop the digital literacies of teachers, we invite you to submit a paper about your studies and experiences in teacher education with in-service, novice and pre-service teachers. The following is a non-exhaustive list of possible topics and foci for submissions: • ICTs in teacher education • Media & teacher education • Best instructional practices in the classrooms (augmented reality, coding, etc.) • Use of video for teacher education • E-portfolio in teacher training • Etc. The journal REM - Research on Education and Media is devoted to research on Education and Media in the broadest sense: Media Education, eLearning, Education Technology, Teaching and Learning with Technologies, Digital Citizenship, Youth Media Consumption. The journal serves the interest of researchers, educators and teachers, and publishes original research works, case studies, systematic reviews, along with editorials and brief reports, covering recent developments in the field. Issues on Education and Media are discussed with the aim to encourage debate and stimulate new research

Submission Information: Authors can submit their papers, clicking on the following link:

<https://content.sciendo.com/view/journals/rem/rem-overview.xml>

If you need further information, please, don't hesitate to email to: davide.parmigiani@unige.it Expected publication date June 2019 Important Dates January 31, 2019 – Full submissions due March 15, 2019 – Decisions made; feedback sent April 30, 2019 – Revisions due May 15, 2019 – Feedback on revised manuscripts May 30, 2019 – Revisions due June 30, 2019 – Special issue published

From Mireia Montane (President, WFATE):

It's my pleasure to inform you about our next "Heloise international conference" to be held in Barcelona, 7-9 February 2019, at the Institut d'Estudis Catalans, our higher Academic Institution in Catalonia. "Héloïse" is an European Association of Teacher Educators with headquarters in Paris, and it's about the european education heritage in today Faculties of Education and Schools with links around the world. The Barcelona conference It's about the Democratic Education and Resistance in Europe from XX century until today. It will be in English, French and Catalan Languages. I can send you the Catalan version (French and English version will follow) in order to inform you as soon as

possible, because it will be an important conference. The speakers are the best theoretical and practical educators in Europe at this moment.

Email to all WFATE Members:

Namaste!

Taipali costa chha (how are you)? I hope all has been well since last week at the WFATE Conference in Melbourne! Such an inspiring event.

As you may remember, my name is **Jody Dontje** and I am a passionate International Humanitarian, Life Coach, Teacher, Tedx Talk Speaker and a dedicated Founder of The Help Nepal Appeal and Fundmycharitywork.com (two empowerment charities).

I was grateful to be able to host the workshop '**Purposeful Strategies in a Transformative World**' and impact the lives of more than 20 educator participants. Please see below for **free resources** just as a thank you for being a member of WFATE and a global educator.

I thought to also share with you my mission and how I hope to connect further.

Session Recap

Happiness levels are decreasing globally with employment patterns becoming increasingly transient. In a fast paced and transformative society, financial growth is increasingly fuelled by a materialistic need and a desire for happiness quick-fixes (e.g. shopping, entertainment, a new TV series, sugary foods). This growth is clouding the vision of individuals from the fulfilling journey of finding true purpose and fulfilment. Though individuals in the developed nations are being provided with more choice, comfort and opportunity, what is the vital missing piece of the puzzle?

My mission and Opportunity

I am on a crucial mission to empower individuals globally to live a life of fulfilment and purpose, activating their fullest potential, by enabling individuals to gain habitual and resilient life strategies that are transferable across a range of diverse contexts and stages of life. I offer **seminars to PSTs** in university settings (as they are the upcoming global citizen change makers) and also **students in schools**, with powerful workshops that enable self-development.

From a background of struggle growing up in my personal life, to realising my potential and now impacting thousands of peoples lives globally through my charities, teaching and life coaching, I have lived and experiences the very essence of what I seek to share.

Please do connect with me on -> info@jodydontje.com

I very much look forward to hearing from you soon.

All the best and speak soon! Take care, ***Jody Dontje***

Coming soon:

JOURNAL OF THE WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Proceedings: Volume A



Also coming soon: Information about the Research Development Groups (and the opportunity to join with the RDGs).

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.

WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Last Name	First Name	Country	Role
Parmigiani	Davide	Europe	Vice-president ATEE
Morberg	Asa	Europe	ATEE President
Montane	Mireia	Europe	WFATE President 2016-2018
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry-Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member
Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect 2018-2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

<http://www.worldfate.org>

